

ANNUAL REPORT 2023



QUASEM
FOUNDATION

EDUCATION PROGRAMS



NNZ-QUASEM SCHOOL AND SCHOLARSHIP PROGRAM

The Quasem Foundation is committed to the advancement of education and the creation of opportunities for students to flourish. The foundation endeavors to significantly influence the lives of students, particularly those from underprivileged and gifted backgrounds, through a variety of initiatives, such as the establishment of primary school and scholarship programs.



NNZ-QUASEM SCHOOL

In 2022, the Quasem Foundation, in collaboration with the Netherlands-based company NNZ, established an English version school in Ulipur, Kurigram. The NNZ-Quasem School spans a 66-decimal land area and features a two-story building with a large playground. The school offers primary education designed to provide a strong foundation in reading, writing, and mathematics, along with an elementary understanding of other subjects.

The instruction is delivered in both English and Bangla, following the Bangladeshi national curriculum. The school includes a kindergarten level and classes from 1 to 5, ensuring a solid foundation for behavioral and learning etiquette. The long-term vision for the NNZ-Quasem School is to gradually expand its facilities to offer education up to Class 12, providing comprehensive educational opportunities for the students of Ulipur and surrounding areas.

First Year Impact 2022- 2023: NNZ-QUASEM SCHOOL

Number of Teachers & Staff



17
in Total

7
Teachers

6
Officials

4
Others

1:5
Teacher-Student
Ratio

Number of Students Served



107
in Total

36
in Kg

31
in Class One

40
in Class Two

Number of Events



17
in Total

7
Cultural
Event

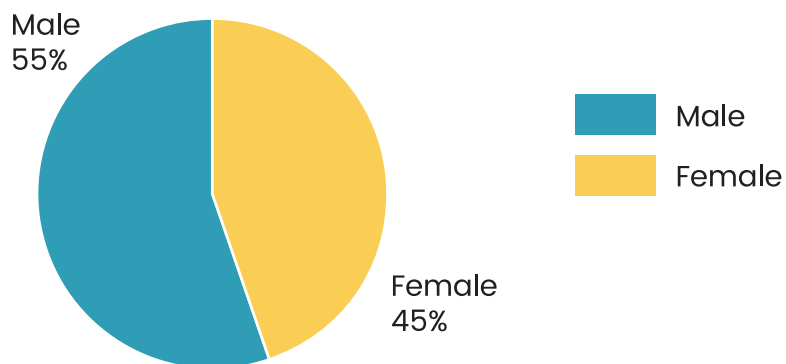
5
Teachers'
Training

4
Parents'
Meeting

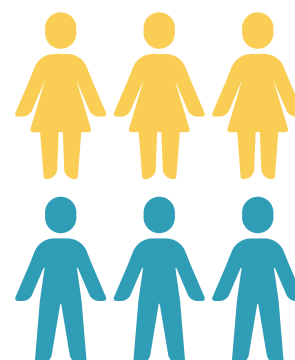
1
Field Trip

GENDER DISTRIBUTION

Male-Female Student Ratio



Male-Female Teacher Ratio



EMBRACING DIGITAL EDUCATION AT NNZ-QUASEM SCHOOL



Here at NNZ-Quasem School, we know that smart classrooms or digital classrooms are crucial to today's education. The use of technology in the classroom has the potential to greatly improve students' critical thinking, communication, creativity, and teamwork skills. The World Economic Forum has pointed out that technology's ability to provide virtual feedback makes learning more engaging and entertaining. Therefore, we have made use of smart boards to incorporate e-learning, guaranteeing that our students will have an engaging and unforgettable educational experience.



NNZ-QUASEM SCHOOL TEACHERS' PROFESSIONAL DEVELOPMENT

The teachers of NNZ-Quasem School actively participate in the Alokito Teachers Workshop, a comprehensive three-day program that takes place twice a year. This workshop centres on the core principles of pedagogy, encompassing early childhood development, cognitive processes of learning, and efficacious techniques for incorporating brain breaks. The objective is to improve instructional differentiation and scaffolding techniques in order to assist a wide range of learners. Alokito Teachers (AT) is an online platform that focusses on providing individualised, research-supported professional development for educators in grades K-12. The platform provides a variety of courses that cover topics such as inquiry-based learning, game-based learning, problem-based learning, student psychological development, 21st century classroom strategies, and classroom management. These courses aim to empower teachers to become compassionate leaders and lifelong learners.



NNZ-QUASEM SCHOOL EVENT HIGHLIGHTS

End of the Year Celebration

The "End of the Year Celebration" held on December 9, 2023, at NNZ-Quasem School, highlighted students' efforts and achievements throughout the year. The day-long event featured mesmerizing performances of music, dance, and poetry by students.



Music performance presenting by students on "End of the Year Celebration"

Celebrating Victory Day

On Great Victory Day, 16 December 2023, NNZ-Quasem School paid heartfelt tribute to the martyrs by laying wreaths with respect and reverence. The day also featured a drawing competition held in a joyful atmosphere, where students showcased their creativity. Prizes were awarded to the winners, adding to the spirit of the celebration.



Victory Day Celebration at NNZ-Quasem School

Celebrating the Book Festival

On January 1, 2024, our school celebrated the book festival with joy, excitement, and fun. The event was graced by the presence of Mr. Khondokar Mustahid Alam, DGM of Marium Eye Hospital, and Mr. Deb Dulal Mandol, Sr. Consultant at Marium Eye Hospital, who provided inspiration and insight to our attendees. Their presence added a special touch to the festival, making it an unforgettable experience for everyone involved.



Book Festival NNZ-Quasem School

NNZ-QUASEM SCHOOL EVENT HIGHLIGHTS

International Mother Language Day

On International Mother Language Day, 23 February 2024, NNZ-Quasem School honored the martyrs by placing floral tributes at the local Shahid Minar. The school then hosted a drawing and recitation competition on its premises, celebrating the occasion through creative expression. Prizes were awarded to the winners, providing a meaningful and engaging tribute to the significance of the day.



Art competition on the occasion of International Mother Language Day

NNZ-Quasem School's Annual Picnic

On March 8th, 2024 NNZ-Quasem School's annual picnic wrapped up in high spirits at Vinnya Jagat Amusement Park in Rangpur. The event was a delightful gathering where students, parents, teachers, and all members of the school community came together to celebrate and enjoy a day full of joy and excitement.



Students of NNZ-Quasem School in their Annual Picnic

Exciting Visit from NNZ, Netherlands!

On June 30, 2024, NNZ-Quasem School was honored to host Mr. Richard Brans and Mr. Roos Van Vugt from NNZ, Netherlands, along with Ms. Samira Rokaiya Quasem, Joint Secretary from the Quasem Foundation. The visit featured classroom observations of our innovative teaching methods and a vibrant cultural program. We deeply appreciate the ongoing support and partnership between the Quasem Foundation and NNZ, Netherlands, which greatly enhances our students' educational and cultural experiences.



Honourable guests with our wonderful teachers at NNZ-Quasem School

NNZ-Quasem School's Monthly Awards Program



At **NNZ-Quasem School**, we have proudly celebrated excellence and dedication through our monthly awards program, which has been in place since January 2024. Each month, we recognize outstanding contributions in three key areas: Teacher of the Month, Student of the Month, and Guardian of the Month.

This program recognizes achievements and good deeds based on performance and behavior for that specific month, rather than overall academic performance. Whether it's a teacher's motivating gesture, a student's exemplary conduct, or a guardian's supportive involvement, the awards highlight individual contributions and acts of kindness that positively impact our school community.

A day in the life of **Nowshin Nawar**, a student At NNZ-QUASEM SCHOOL



Name: Nowshin Nawar

Class: Two

Age: 7 years

Favorite School Activities

- Playing with Friends
- Learning New Things
- Watching Informative Videos on the smartboard

Favorite Classroom Spot

Good Behavior Chart & Praise Board: Seeing my name on the praise board makes me feel proud and happy.

Coolest Thing About School

- Smartboard: Makes learning fun and interactive
- Awesome Teachers: Enhance the learning experience

Favorite Classroom Toys/Tools

Smartboard: Fun for learning, games, cartoons, and videos

Best Things About Kindergarten

- Sharing Tiffin & Playing with Friends
- Group Work Activities
- Watching Cartoons

A teacher's perspective and aspiration At NNZ-QUASEM SCHOOL



NAME: SALMAN DIDDER AZMI

Class: Homeroom Teacher

Section: Daffodil, Class 2

Years of Experience: 2 Years

I'm Salman Didder Azmi, the Homeroom Teacher for Class 2 (Section- Daffodil) at NNZ-Quasem School. Over the past two years, I've focused on creating an engaging learning environment through several strategies:

- Classroom Rules and Respect: Establishing clear rules and guidelines fosters a structured and respectful classroom.
- Differentiated Instruction: Tailoring lessons to meet individual needs helps accommodate various learning styles.

Professional Development

This year, I engaged in training with Alokito Teachers, enhancing my skills, patience, and productivity. It has improved my teaching techniques and classroom management.

Technology Integration

The Smart Board has been invaluable in making lessons interactive:

- Students actively participate using the Smart Board.
- Videos, images, and animations make lessons more engaging.
- Quizzes and games keep learning fun and assess understanding effectively.

Differentiated Instruction

At NNZ-Quasem, we focus on:

- Personalized Learning Plans;
- Varied Teaching Methods;
- Ongoing Assessments.

Supporting Struggling Students

To help struggling students, I:

- Discuss their difficulties and adjust support accordingly.
- Tailor tasks to different learning levels.
- Create achievable milestones to build confidence.

Through the Parent's Eyes: Evaluating NNZ-Quasem School



NAME: MR. SHAHALAM

Child's Name: Farhan Shahriar

Class: One

As a parent of Farhan Shahriar, who is in class One at NNZ-Quasem School, I've had the opportunity to observe and reflect on my child's experience.

HERE'S A SNAPSHOT OF MY THOUGHTS:

School Environment

NNZ-Quasem School boasts an exceptional environment. The facilities are top-notch, with well-managed classrooms, a large playground, and a spacious front view. The digital classroom and the sizable balcony contribute to a positive learning atmosphere, making this school one of the best in Ulipur upazilla and Rangpur Division.

Cleanliness and Maintenance

I rate the cleanliness and maintenance of the school facilities highly. While the cleaning schedule and supplies are excellent, I would rate the encouragement of good hygiene practices and regular inspections at 9 out of 10.

Community and Inclusiveness

Simply I want to describe it as regardless of being thinking about race, economic status and religious background every child has the same opportunity to achieve his education.

Extracurricular Activities

I am fully satisfied. Because participating in extracurricular activities helps my son in building teamwork, communication, relationships and a sense of belonging.

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Overall Satisfaction

Till now I am satisfied with the overall present education system of NNZ-Quasem School. One thing I want to emphasize on that, the school authority get honored the little children by creative cards, clapping by hands, some positive written words for their tiny achievements. That makes our children more committed to achieve their desired goal.

SCHOLARSHIP FOR SECONDARY LEVEL STUDENTS



Quasem Foundation's commitment to education is exemplified through its vigorous student scholarship programs, which currently support 19 talented students. These scholarships provide gifted individuals with the opportunity to further their education and unlock new opportunities for personal and professional development. In addition to scholarships, the Quasem Foundation has made substantial investments in educational infrastructure, such as the establishment of a kindergarten in Ulipur and the ongoing support of two transitory schools in the slum areas (char). Ultimately, these initiatives demonstrate the Foundation's commitment to the empowerment and improvement of communities in need by promoting the development of future generations and enhancing educational access.



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